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TITLE SEL/Project Language. Level II, Kindergarten.

Criterion-Referenced Test.

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DESCRIPTORS *Criterion Referenced Tests: Individual Tests:

*Kindergarten: *Language Ability

ABSTRACT

The Criterion-Referenced Test is designed to be used in conjunction with the SEL/Project Language, Level II, Kindergarten program. The test consists of 28 items to which the child responds verbally or nonverbally. The examiner records and tallies correct responses to obtain the child stotal score. To administer this test, the examiner must have available props such as samples of texture, a xylophone, a flannel board, pictures and a toy car as well as a copy of the Pupil's Book. The Level II, Kindergarten curriculum guides are available as PS 004 669 (Part One) and PS 005 021 (Part Two). Pupil's Book is available as PS 004 670. Teacher's Handbook is available as PS 005 022. (WY)

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SEL/PROJECT LANGUAGE LEVEL II, KINDERGARTEN

Criterion-Referenced Test

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	DIRECTIONS	
to t	se check in the blank provided if the child respond he question. At the completion of the test please ect responses and write the total in the space prov	count the
1.	Point to your head.	
2.	Point to your eye.	
3.	Point to your nose.	
4.	Point to your foot.	
5.	Examiner points to child's mouth and asks, "What is this?" (Correct response: "Mouth.")	
6.	Examiner points to child's hand and asks, "What is this?" (Correct remonse: "Hand.")	
7.	Point to your ears.	
8.	Examiner points to child's ears and asks, "What is this?" (Correct response: "Ears.")	
9.	Examiner places identifying marker on child's right hand and says, "Where is your right hand?" (Correct response: child raises right hand and says, "This is my right hand.")	
10.	Examiner shows child a variety of objects and says, "Point to the one that feels dry."	·
11.	Examiner shows child a soft object to feel and asks, "How does this feel?" (Correct response: "This feels soft.")	



12.	Examiner gives child a rough object to feel and asks, "How does this feels?" (Correct response: "This feels rough.")	
13.	Examiner gives child a smooth object to feel and asks, "How does this feel?" (Correct response: "This feels smooth.")	
14.	Examiner places an identifying marker on the child's left hand and says, "Where is your left hand?" (Correct response: "This is my left hand.")	
15.	Make a soft noise.	
16.	Examiner plays a high note on the xylophone and asks, "Is it a high sound or a low sound?" (Correct response: "It is a high sound.")	
17.	Examiner plays a low note on the xylophone and asks, "Is it a high sound or a low sound?" (Correct response: "Low.")	
18.	Examiner instructs the child to run, and asks, "What are you doing?" (Correct response: "I am running.")	
19.	Examiner instructs the child to hop and asks, "What are you doing?" (Correct response: "I am hopping.")	
20.	Examiner shows the child a picture of two children form page 6 of the Pupil Book and asks, "One child is taller than the other child. Who is taller?" (Correct response: the child points to the correct one and says, "He is taller.")	
21.	Examiner shows the child a flannel-board picture of a skirt and asks, "What is that?" (Correct response: "That is a skirt.")	
22.	Examiner shows the child a picture of a narrow street and asks, "Is the street wide or narrow?" (Correct response: "The street is narrow.")	
23.	Examiner gives the child a car and asks, "What do you have?" (Correct response: "I have a car.")	
24.	Examiner shows the child the yellow light in the traffic signal and asks, "What does the yellow light mean?" (Correct response: "The yellow light means wait.")	V



- 25. Examiner shows the child a picture of a fireman going up a ladder and asks, "Is he going up or down the ladder?" (Correct response: "He is going up the ladder.")
- 26. Examiner shows the child a picture of a doctor and asks, "Who is he?" (Correct response: "He is a doctor.")
- 27. Examiner shows the child a rectangle and asks, "What shape is it?" (Correct response: "It is a rectangle.")
- 28. Examiner shows the child page 43 of the
 Pupil Book and asks, "What happened second?"

 (Correct response: child describes the action
 of the second picture.)

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